CAMBRIDGE
International Education

Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE **0510/22**

Paper 2 Listening **February/March 2026**

Approximately 50 minutes (including 6 minutes' transfer time)

You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
Soft clean eraser
Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid or tape.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

DC (EV/FC) 355579/3
© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

Exercise 1

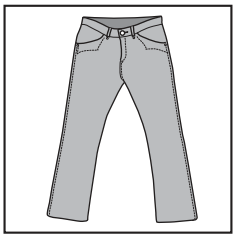
You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

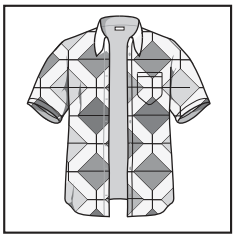
Question 1

What did the boy buy at the market today?

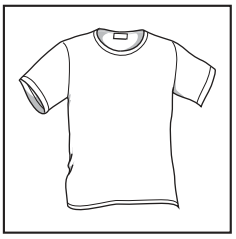
A ☐



B ☐



C ☐

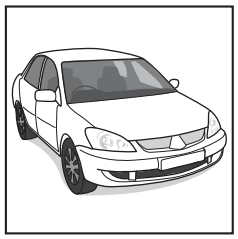


D ☐

[1]

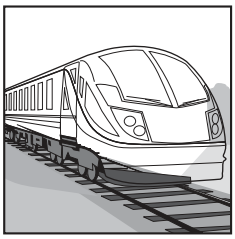
Question 2

How would the teacher like students to travel home?



A ☐

B ☐



C ☐

D ☐

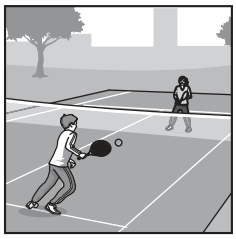
[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

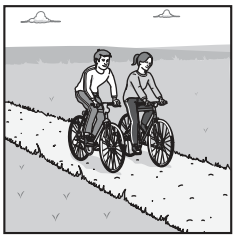
Question 3

What will the cousins do tomorrow?



A ☐

B ☐



C ☐

D ☐

[1]

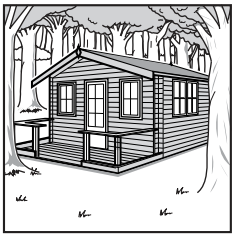
Question 4

Which is Granddad's new home?

A ☐

B ☐

C ☐



D ☐

[1]

Question 5

Who did the boy see in town?

A ☐

B ☐

C ☐

D ☐

[1]

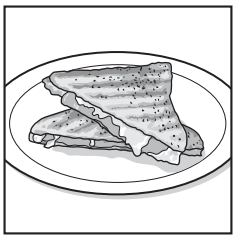
© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

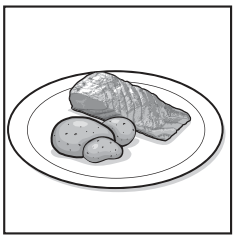
Question 6

What has the girl chosen to eat?

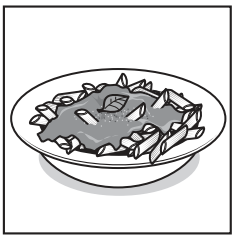
A ☐



B ☐



C ☐



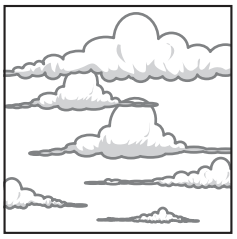
D ☐

[1]

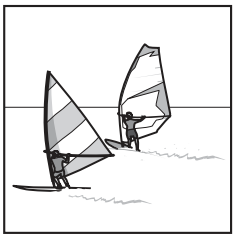
Question 7

Which photo will the boy send in for the competition?

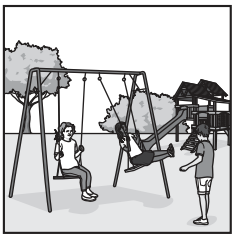
A ☐



B ☐



C ☐

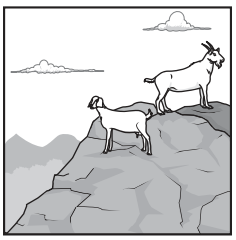


D ☐

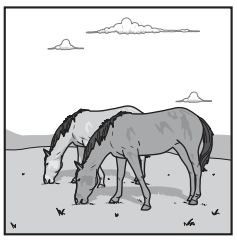
[1]

Question 8

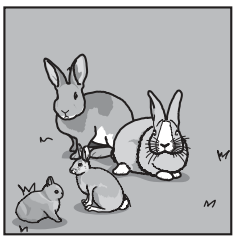
What will people definitely be able to see in the mountains?



A ☐



B ☐



C ☐

D ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear two classmates talking about a science experiment they have done.

Question 9

What did the students find difficult about the experiment?

A achieving the right results ☐

B setting up the equipment ☐

C measuring the chemicals ☐

[1]

Question 10

As a result of doing the experiment, the students both say that they

A are more confident in their ability to do science classwork. ☐

B have become more interested in science as a subject. ☐

C understand more about how science works in the real world. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

You will hear two friends talking about a holiday they have been on.

Question 11

What caused problems while the friends were putting up their tent?

A nearby trees ☐

B wet ground ☐

C strong winds ☐

[1]

Question 12

What did both friends like about learning to do yoga?

A It involved interesting moves. ☐

B It made them feel more active. ☐

C It helped them sleep afterwards. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

You will hear a boy leaving a message about cooking for his family.

Question 13

Who inspired the boy to cook the food for the party?

A a family member ☐

B a teacher ☐

C a local chef ☐

[1]

Question 14

What went wrong while the boy was cooking?

A He burnt something. ☐

B He dropped some food. ☐

C He forgot one ingredient. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

You will hear two friends talking about going to volunteer on a farm.

Question 15

The girl has decided to volunteer on a farm in order to

A acquire new skills. ☐

B help local people. ☐

C improve the environment. ☐

[1]

Question 16

What is the girl looking forward to about volunteering?

A experiencing a certain time of day on the farm ☐

B spending time with the farmers' family ☐

C learning about farming ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

You will hear a sister and brother talking about a knitting class they've been to.

Question 17

The girl went to the class to

A do her brother a favour. ☐

B continue a family tradition. ☐

C make interesting things to wear. ☐

[1]

Question 18

The boy says that he now feels

A proud of his sister's achievements. ☐

B keen to continue the experience. ☐

C pleased with his own progress. ☐

[1]

© Cambridge University Press & Assessment 2026

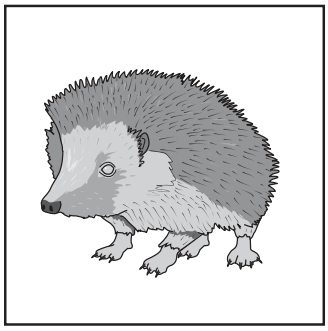
https://xtremepape.rs/

Exercise 3

You will hear a boy called Kiril giving a talk about a small animal called the European hedgehog. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.



Helping hedgehogs in the UK

Question 19

Kiril had always thought that hedgehogs looked …

A shy. ☐

B scary. ☐

C attractive. ☐

[1]

Question 20

Kiril found out about how he could help hedgehogs by …

A asking around in his town. ☐

B hearing a clip about them. ☐

C reading an online article about them. ☐

[1]

Question 21

During a charity presentation, Kiril was especially interested in how …

A hedgehogs usually behave. ☐

B hedgehogs find suitable places to live. ☐

C hedgehogs' bodies change in cold weather. ☐

[1]

Question 22

Kiril says that people still do the wrong thing for hedgehogs by giving them …

A bread. ☐

B milk. ☐

C fish. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

Question 23

Kiril heard about what are known as '…' which allow hedgehogs to travel through a city.

A routes ☐

B highways ☐

C corridors ☐

[1]

Question 24

Kiril used some … to fit into the fence between his family's garden and their neighbours'.

A wood ☐

B plastic ☐

C brick ☐

[1]

Question 25

Kiril was surprised by the number of … hedgehogs that were at the rescue centre.

A sick ☐

B young ☐

C injured ☐

[1]

Question 26

Kiril says that the main focus of his blog is to …

A raise money. ☐

B offer practical help. ☐

C provide useful information. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

BLANK PAGE

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

Exercise 4

You will hear six people talking about their part-time jobs.

For Questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do **not** need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A	I enjoy making recommendations to customers.
B	My communication has improved.
C	I've made some useful contacts.
D	I've learned how to manage my time better.
E	My self-confidence is much higher than before.
F	I've had an unexpected experience.
G	It's helped me decide on a career.
H	It's enabled me to save for my future.

Question 27	Speaker 1	.....	[1]
Question 28	Speaker 2	.....	[1]
Question 29	Speaker 3	.....	[1]
Question 30	Speaker 4	.....	[1]
Question 31	Speaker 5	.....	[1]
Question 32	Speaker 6	.....	[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

Exercise 5

You will hear an interview with a woman called Molly who is talking about an activity called forest bathing. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

Question 33

Molly explains that forest bathing is an activity that

A is sometimes confused with another, similar one. ☐

B has an immediate impact on people's health. ☐

C focuses on a fairly simple technique. ☐

[1]

Question 34

What was the greatest success of forest bathing when it was first introduced in Japan?

A It encouraged people to explore their country. ☐

B It helped people find a better work-life balance. ☐

C It made people interested in conservation work. ☐

[1]

Question 35

Molly says that when she has a forest-bathing session, she

A does different things each time. ☐

B moves as little as possible. ☐

C tries to use all her senses. ☐

[1]

Question 36

Molly says that the best environment for forest bathing is somewhere

A free from everyday noise. ☐

B where there are no other people. ☐

C protected from bad weather. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

Question 37

How did Molly feel the first time she tried forest bathing?

A annoyed by her lack of ability to relax ☐

B concerned about how she looked to others ☐

C fascinated by how her body and mind felt ☐

[1]

Question 38

Molly believes she is now good at forest bathing because she

A has observed other people doing it. ☐

B has kept trying to do it properly. ☐

C has asked for advice about it. ☐

[1]

Question 39

When asked about forest-bathing locations, Molly says she

A prefers to stay in places familiar to her. ☐

B would like to go to one particular place. ☐

C varies the places as much as she can. ☐

[1]

Question 40

What advice does Molly give for people who want to try forest bathing?

A Don’t respond to negative comments. ☐

B Don’t do it if you feel awkward. ☐

C Don’t try too hard to understand it. ☐

[1]

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.

© Cambridge University Press & Assessment 2026

https://xtremepape.rs/